

Unit 1 Global English Pre-Intermediate
Module 1 Week 1

Level	Unit 1 – Individual & Society	Page
A2	I can understand phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local area, employment).	10
A2	I can catch the main point in short, clear, simple messages and announcements.	8
A2	I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	12
A2	I can ask how people are and react to news.	14
A2	I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.	7, 9, 126, 128
A2	I can describe myself, my family and other people.	8, 9
A2	I can describe where I live.	7
A2	I can describe my educational background, my present or most recent job.	7
A2	I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family,	16
A2	I can briefly introduce myself in a letter with simple phrases and sentences (family, school, job, hobbies).	16
A2	I can write simple sentences, connecting them with words such as “and”, “but”, “because”.	16
B1	I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.	8

Unit 2 Global English Pre-Intermediate
Module 1 Week 2

Level	Unit 2 – Eating & Drinking	Page
A2	I can skim small advertisements in newspapers, locate the heading or column I want and identify the most important pieces of information (price and size of apartments, cars, computers).	20
A2	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	19, 20
A2	I can order something to eat or drink.	22, 26, 130
A2	I can say what I like and dislike.	19, 27
B1	I can give or seek personal views and opinions in an informal discussion with friends.	18
B1	I can give detailed accounts of experiences, describing feelings and reactions.	19
B1	I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).	22, 23

Unit 3 Global English Pre-Intermediate
Module 1 Week 3

Level	Unit 3 – Art & Music	Page
A2	I can understand simple user's instructions for equipment (for example, a public telephone).	34
A2	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	30, 31
A2	I can say what I like and dislike.	30
A2	I can discuss with other people what to do, where to go and make arrangements to meet.	41
A2	I can write a short letter using simple expressions for greeting, addressing, asking or thanking somebody.	
A2	I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).	40
B1	I can write personal letters to friends or acquaintances asking for or giving them news and narrating events.	
B1	I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).	40
B1	I can listen to a short narrative and form hypotheses about what will happen next.	33
B1	I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	36, 37
B1	I can give or seek personal views and opinions in an informal discussion with friends.	30
B1	I can agree and disagree politely.	38
B1	I can narrate a story.	30

Unit 4 Global English Pre-Intermediate
Module 1 Weeks 3-4

Level	Unit 4 – Hopes & Fears	Page
A2	I can catch the main point in short, clear, simple messages and announcements.	48
A2	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	46
A2	I can use public transport : buses, trains, and taxis, ask for basic information and buy tickets.	50
A2	I can get simple information about travel.	50
A2	I can make and respond to invitations.	50
A2	I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.	47, 49
A2	I can write a short letter using simple expressions for greeting, addressing, asking or thanking somebody.	52
A2	I can very simply ask somebody to repeat what they said.	
B1	I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	44
B1	I can describe dreams, hopes and ambitions.	46, 49, 53
B1	In a letter I can express feelings such as grief, happiness, interest, regret and sympathy.	52