

## Learning Outcomes – Elementary

### Module 3 – Unit 9

Skill	Learning Outcomes Students will be able to	CEFR Level
Grammar	use countable and uncountable nouns correctly.	A1
	use some verb phrases such as would like to, need to, etc	A1
Vocabulary	talk about food and diet.	A1
	order food in a restaurant.	A1
Pronunciation	correctly pronounce to in two different ways.	A1
Reading	scan simple texts to quickly find specific information.	A1
Listening	understand and write simple phone messages.	A1
Speaking	use formal and informal phone language and leave simple messages.	A1
Writing	understand blog entries and write one about a restaurant.	A1

## Learning Outcomes – Elementary

### Module 3 – Unit 10

<b>Skill</b>	<b>Learning Outcomes Students will be able to</b>	<b>CEFR Level</b>
Grammar	form affirmative statements in the past simple.	A1
	form questions and negative statements in the past simple.	A1
Vocabulary	understand and use -ing and -ed adjectives	A1
	talk about memorable experiences..	A1
Pronunciation	say verbs with -ed endings correctly	A1
Reading	understand and conduct short surveys.	A1
Listening	understand the main idea of a conversation.	A1
Speaking	talk about a past experience	A1
Writing	sequence and connect ideas to tell a story.	A1

## Learning Outcomes – Elementary

### Module 3 – Unit 11

Skill	Learning Outcomes Students will be able to	CEFR Level
Grammar	understand and produce past simple sentences with when clauses.	A1
	understand and use object pronouns and direct and indirect objects.	A1
Vocabulary	talk about some major life events.	A1
	describe some historical events.	A1
Pronunciation	stress object pronouns in a sentence correctly.	A1
Reading	scan a simple text for specific information.	A1
Listening	listen to and understand details in a life story.	A1
Speaking	use phrases to take time to think in a conversation.	A1
Writing	create a short biography from a list of facts.	A1

## Learning Outcomes – Elementary

### Module 3 – Unit 12

Skill	Learning Outcomes Students will be able to	CEFR Level
Grammar	understand and use the present continuous to talk about the future.	A1/A2
	understand and use going to to talk about future intentions	A1
Vocabulary	use some phrases with go.	A1
	use start and stop with gerunds (-ing words) to talk about intentions.	A1/A2
Pronunciation	say verbs ending in -y + -ing correctly.	A1
Reading	read short posts about plans.	A1
Listening	use key words to understand the main idea of a conversation	A1
Speaking	talk about plans.	A1
Writing	use sequencing words (first, then, next, etc) to connect ideas.	A1/A2