

## Learning Outcomes – Advanced

### Module 2 – Unit 5

<b>Skill</b>	<b>Learning Outcomes Students will be able to</b>	<b>CEFR Level</b>
Grammar	use the impersonal passive correctly.	C1
	use passive modals in context	C1
Vocabulary	use words and phrases to talk about rescuing endangered animals.	C1
	form adverb-adjective collocations.	C1
Pronunciation	pronounce final consonant clusters..	C1
Reading	recognise and understand concepts and specific words through definitions.	B2/C1
Listening	understand a story and take notes on the key points.	B2/C1
Speaking	understand and summarise texts containing opinions, arguments and discussions..	C1
Writing	write a letter to a newspaper stating my opinion and giving reasons to support it.	C1

## Learning Outcomes – Advanced

### Module 2 – Unit 6

<b>Skill</b>	<b>Learning Outcomes Students will be able to</b>	<b>CEFR Level</b>
Grammar	use the future perfect in context..	C1
	use the future perfect continuous appropriately.	C1
Vocabulary	understand and use phrases with adjectives and prepositions to talk about automation.	C1
	understand and use some phrasal verbs in context	C1
Pronunciation	link words correctly using either a /w/ or a /j/ sound	C1
Reading	understand and extract information from articles in and out of my own field of interest.	C1
Listening	infer someone's opinion from noticing their tone of voice and word choice.	C1
Speaking	give a short presentation about automation	C1
Writing	summarise a text using supporting information and quotes appropriately.	C1

## Learning Outcomes – Advanced

### Module 2 – Unit 7

Skill	Learning Outcomes Students will be able to	CEFR Level
Grammar	use reduced adverb time clauses appropriately.	C1
	understand and use reduced adverb cause-effect clauses	C1
Vocabulary	formulate adjectives ending in <i>-able / -ible</i>	C1
	use words and phrases to talk about money and finances	C1
Pronunciation	pronounce the sounds /ʌ/, /ʊ/ and /u/ correctly.	C1
Reading	use explanations and examples to read and interpret texts.	C1
Listening	understand and follow a discussion and extract the information I need	C1
Speaking	use a variety of techniques to modify statements.	C1
Writing	write a blog post giving advice	C1

## Learning Outcomes – Advanced

### Module 2 – Unit 8

Skill	Learning Outcomes Students will be able to	CEFR Level
Grammar	use inverted conditionals correctly	C1
	use adjective phrases and indirect questions appropriately	C1
Vocabulary	use some words to describe art.	C1
	make adjective opposites from the prefixes <i>un-</i> , <i>non-</i> , <i>mis-</i> , <i>im-</i> , and <i>in-</i> .	C1
Pronunciation	pronounce words ending in <i>-ical</i> correctly	C1
Reading	read an article dealing with the content and criticism of cultural topics.	C1
Listening	infer factual information based on what a speaker implies	C1
Speaking	express my opinion about meaning in art.	C1
Writing	write a review of an event, planning carefully the specific points to outline.	C1