

## Learning Outcomes – Intermediate

### Module 2 – Unit 5

<b>Skill</b>	<b>Learning Outcomes Students will be able to</b>	<b>CEFR Level</b>
Grammar	understand and use reported speech.	B1
	Understand and use reported questions.	B1
Vocabulary	talk about some types of oral communication.	B1
	understand and use phrases with ask, say and tell.	B1
Pronunciation	pronounce say, says and said correctly	B1
Reading	distinguish fact and opinion in a text.	B1
Listening	understand phone messages.	B1
Speaking	introduce a new topic.	B1
Writing	write a short article.	B1

## Learning Outcomes – Intermediate

### Module 2 – Unit 6

<b>Skill</b>	<b>Learning Outcomes Students will be able to</b>	<b>CEFR Level</b>
Grammar	understand and use the third conditional.	B1
	use and understand hope and wish.	B1
Vocabulary	deal with problems.	B1
	talk about making decisions.	B1
Pronunciation	Correctly pronounce past modals.	B1
Reading	read and understand an opinion webpage.	B1
Listening	use prediction to anticipate content.	B1
Speaking	talk about hopes and wishes.	B1
Writing	check written work for errors.	B1

## Learning Outcomes – Intermediate

### Module 2 – Unit 7

Skill	Learning Outcomes Students will be able to	CEFR Level
Grammar	use and understand modals of deduction: must, can't, might/may/could.	B1
	understand and use question tags.	B1
Vocabulary	use adjective suffixes -ful and -less.	B1
	talk about improving brain power.	B1
Pronunciation	produce the correct sentence rhythm for question tags.	B1
Reading	distinguish fact and opinion in a text	B1
Listening	understand a short lecture.	B1
Speaking	speculate about areas of uncertainty.	B1
Writing	write a text containing arguments for and against something.	B1

## Learning Outcomes – Intermediate

### Module 2 – Unit 8

Skill	Learning Outcomes Students will be able to	CEFR Level
Grammar	understand and use relative clauses.	B1
	understand and use verb + gerund/ infinitive combinations like <b>He started running/to run.</b>	B1
Vocabulary	talk about embarrassing events	B1
	use some adjectives to describe stories.	B1
Pronunciation	correctly pronounce /ə/ in multi-syllable words correctly.	B1
Reading	read and understand short stories.	B1
Listening	predict what the speaker might say next.	B1
Speaking	tell a personal anecdote.	B1
Writing	check written work for different types of errors.	B1