

Learning Outcomes by Module and Unit

Module 1 Unit 1

Unit 1 Language & Culture			
Level	Listening	Page	
B1	I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.	6	
B1	I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.	6, 14	
B1	I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.	8, 10, 14	
B1	I can understand simple technical information, such as operating instructions for everyday equipment.	8	
B2	I can understand in detail what is said to me in standard spoken language, even in a noisy environment.	14	
B2	I can understand TV documentaries, live interviews, talk shows, plays, and the majority of films in standard dialect.	10	
	Reading		
B1	I can understand the main points in short newspaper articles about current and familiar topics.	13	
B1	I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event, and understand the overall meaning of the text.	15	
B1	I can guess the meaning of single unknown words from the context, thus deducing the meaning of expressions if the topic is familiar.	7, 13, 15	
B1	I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what, and where).	10, 12	
B1	I can understand the most important information in short, simple, everyday information brochures.	9, 16, 17	
B1	I can understand simple messages and standard letters (for example from businesses, clubs or authorities).	7	

	Spoken Interaction		
B1	I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	10	
B1	I can maintain a conversation or discussion, but may sometimes be difficult to follow when trying to say exactly what I would like to.	14	
B1	I can express and respond to feelings such as surprise, happiness, sadness, interest. and indifference.	14	
B1	I can give or seek personal views and opinions in an informal discussion with friends.	9, 10, 14, 15	
B1	I can agree and disagree politely.	9	
B2	I can exchange considerable quantities of detailed factual information on matters within my fields of interest.	15	
	Spoken Production		
B1	I can explain and give reasons for my plans, intentions and actions.	9, 11	
B2	I can construct a chain of reasoned argument, linking my ideas logically.	15	
B2	I can speculate about causes, consequences, hypothetical situations.	15	
B2	I can give clear, detailed descriptions on a wide range of subjects related to my fields of interest.	11	
	Strategies		
B1	I can ask someone to clarify or elaborate what they have just said.	11	
B1	When I can't think of the word I want, I can use a simple word meaning something similar and invite "correction".	6, 17	
	Language Quality		
B1	I can keep a conversation going comprehensibly, but have to pause to plan and correct what I am saying – especially when I talk freely for longer periods.	10, 12	
B1	I can convey simple information of immediate relevance, getting across which point I feel is most important.	8, 11	
B1	I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life, such as family, hobbies and interests, work, travel, and current events.	6	
B1	I can express myself reasonably accurately in familiar, predictable situations.	7, 10, 11, 12	
B2	I can produce stretches of language with a fairly even tempo; although I can be hesitant as I search for expressions, there are few noticeably long pauses.	16	
	Writing		
B1	I can write personal letters to friends or acquaintances asking for or giving them news and narrating events.	15	
B1	I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.	13, 16	
B2	I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.	16	

Learning Outcomes by Module and Unit

Module 1 Unit 2

Unit 2 Lives & Legends			
Level	Listening	Page	
B1	I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.	21	
B1	I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.	18	
B1	I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.	22, 26, 27	
B2	I can understand in detail what is said to me in standard spoken language, even in a noisy environment.	22	
B2	I can understand most radio documentaries delivered in standard language and can identify the speaker's mood, tone etc. by using contextual clues.	18, 21	
Reading			
B1	I can understand the main points in short newspaper articles about current and familiar topics.	23	
B1	I can guess the meaning of single unknown words from the context, thus deducing the meaning of expressions if the topic is familiar.	21	
B1	I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what, and where).	19, 23, 29	
B1	I can understand the most important information in short, simple, everyday information brochures.	25, 29	
B1	I can understand the plot of a clearly structured story and recognise what the most important episodes and events are and what is significant about them.	21, 22, 29	
B2	I can understand in a narrative or play the motives for the characters' actions and their consequences for the development of the plot.	28	

	Spoken Interaction		
B1	I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	18, 27	
B1	I can maintain a conversation or discussion, but may sometimes be difficult to follow when trying to say exactly what I would like to.	18, 22	
B1	I can give or seek personal views and opinions in an informal discussion with friends.	18, 21, 29	
B1	I can agree and disagree politely.	18, 23	
B2	I can initiate, maintain and end discourse naturally with effective turn-taking.	18	
B2	I can exchange considerable quantities of detailed factual information on matters within my fields of interest.	24, 25	
B2	I can engage in extended conversation in a clearly participatory fashion on most general topics.	25, 26	
B2	I can account for and sustain my opinions in discussion by providing relevant explanations, arguments and comments.	23	
	Spoken Production		
B1	I can narrate a story.	22	
B1	I can give detailed accounts of experiences, describing feelings and reactions.	23, 26, 27	
B1	I can explain and give reasons for my plans, intentions and actions.	26	
B1	I can paraphrase short written passages orally in a simple fashion, using the original text wording and ordering.	25	
B2	I can give clear, detailed descriptions on a wide range of subjects related to my fields of interest.	22, 26	
B2	I can understand and summarise orally short extracts from news items, interviews or documentaries containing opinions, argument and discussion.	24, 25	
B2	I can construct a chain of reasoned argument, linking my ideas logically.	26	
B2	I can explain a viewpoint on a topical issue, giving the advantages and disadvantages of various options.	18, 20	
B2	I can speculate about causes, consequences, hypothetical situations.	26	
	Strategies		
B1	When I can't think of the word I want, I can use a simple word meaning something similar and invite "correction".	23	

	Language Quality		
B1	I can convey simple information of immediate relevance, getting across which point I feel is most important.	18	
B1	I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life, such as family, hobbies and interests, work, travel, and current events.	20, 23, 24, 29	
B1	I can express myself reasonably accurately in familiar, predictable situations.	18, 19, 24	
B2	I can produce stretches of language with a fairly even tempo; although I can be hesitant as I search for expressions, there are few noticeably long pauses.	29	
B2	I have sufficient vocabulary to express myself on matters connected to my field and on most general topics.	29	
	Writing		
B1	I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.	19, 20, 27	
B1	I can write simple texts about experiences or events, for example about a trip, for a school newspaper or a club newsletter.	21, 25	
B1	I can describe in a personal letter the plot of a film or a book or give an account of a concert.	20	
B1	I can convey – via fax, e-mail or a circular – short simple factual information to friends or colleagues or ask for information in such a way.	19	
B2	I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.	25	
B2	I can develop an argument systematically in a composition or report, emphasising decisive points and including supporting details.	28	
B2	I can write about events and real or fictional experiences in a detailed and easily readable way.	22	

Learning Outcomes by Module and Unit

Module 1 Unit 3

Unit 3 Hot & Cold			
Level	Listening	Page	
B1	I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.	38	
B1	I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.	36, 38	
B1	I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.	30, 36	
B2	I can understand in detail what is said to me in standard spoken language, even in a noisy environment.	36	
B2	I can follow a lecture or talk within my own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.	32	
B2	I can understand most radio documentaries delivered in standard language and can identify the speaker's mood, tone etc. by using contextual clues.	30	
	Reading		
B1	I can understand the main points in short newspaper articles about current and familiar topics.	33	
B1	I can guess the meaning of single unknown words from the context, thus deducing the meaning of expressions if the topic is familiar.	35	
B1	I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what, and where).	37, 39	
B1	I can understand the most important information in short, simple, everyday information brochures.	35	
B2	I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile.	39	
B2	I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view.	33, 39	
B2	I can understand specialised articles outside my own field if I can occasionally check with a dictionary.	33	

	Spoken Interaction		
B1	I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	30	
B1	I can maintain a conversation or discussion, but may sometimes be difficult to follow when trying to say exactly what I would like to.	32	
B1	I can give or seek personal views and opinions in an informal discussion with friends.	31, 36	
B1	I can agree and disagree politely.	32, 34, 36	
B2	I can initiate, maintain and end discourse naturally with effective turn-taking.	36, 38	
B2	I can exchange considerable quantities of detailed factual information on matters within my fields of interest.	30	
B2	I can convey degrees of emotion and highlight the personal significance of events and experiences.	30	
B2	I can engage in extended conversation in a clearly participatory fashion on most general topics.	33, 38	
B2	I can account for and sustain my opinions in discussion by providing relevant explanations, arguments and comments.	30, 31	
B2	I can carry out a prepared interview, checking and confirming information, following up interesting replies.	34	
	Spoken Production		
B1	I can give detailed accounts of experiences, describing feelings and reactions.	30	
B1	I can describe dreams, hopes and ambitions.	30	
B1	I can explain and give reasons for my plans, intentions and actions.	31	
B2	I can give clear, detailed descriptions on a wide range of subjects related to my fields of interest.	30, 39	
B2	I can understand and summarise orally short extracts from news items, interviews or documentaries containing opinions, argument and discussion.	34	
B2	I can construct a chain of reasoned argument, linking my ideas logically.	39	
B2	I can explain a viewpoint on a topical issue, giving the advantages and disadvantages of various options.	32	
	Strategies		
B1	When I can't think of the word I want, I can use a simple word meaning something similar and invite "correction".	30, 37	

	Language Quality		
B1	I can convey simple information of immediate relevance, getting across which point I feel is most important.	30, 39	
B1	I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life such as family, hobbies and interests, work, travel, and current events.	31, 32, 35, 39	
B1	I can express myself reasonably accurately in familiar, predictable situations.	34, 39	
B2	I have sufficient vocabulary to express myself on matters connected to my field and on most general topics.	33, 34, 35	
B2	I can communicate with reasonable accuracy and can correct mistakes if they have led to misunderstandings.	34	
	Writing		
B1	I can write simple connected texts on a range of topics within my field of interest, and can express personal views and opinions.	31, 33, 34	
B1	I can write simple texts about experiences or events, for example about a trip, for a school newspaper or a club newsletter.	37	
B1	In a letter I can express feelings such as grief, happiness, interest, regret and sympathy.	40, 41	
B1	I can reply in written form to advertisements and ask for more complete or more specific information about products (for example a car or an academic course).	40, 41	
B2	I can write about events and real or fictional experiences in a detailed and easily readable way.	40, 41	
B2	I can express in a personal letter different feelings and attitudes and can report the news of the day making clear what – in my opinion – are the important aspects of an event.	33, 40, 41	

Learning Outcomes by Module and Unit

Module 1 Unit 4

Unit 4 Friends & Strangers			
Level	Listening	Page	
B1	I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.	50	
B1	I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.	46	
B1	I can listen to a short narrative and form hypotheses about what will happen next.	46	
B1	I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.	42, 50, 51	
B2	I can understand in detail what is said to me in standard spoken language, even in a noisy environment.	51	
B2	I can follow a lecture or talk within my own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.	48	
B2	I can understand most radio documentaries delivered in standard language, and can identify the speaker's mood, tone etc. by using contextual clues.	42	
B2	I can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect.	46	
B2	I can understand the main ideas of complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in my field of specialisation.	42	
B2	I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension.	50	
	Reading		
B1	I can understand the main points in short newspaper articles about current and familiar topics.	45	
B1	I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.	43	
B1	I can guess the meaning of single unknown words from the context, thus deducing the meaning of expressions if the topic is familiar.	43, 46	

B1	I can understand the plot of a clearly structured story and recognise what the most important episodes and events are, and what is significant about them.	52	
B1	I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what, and where).	49, 52	
B2	I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view.	43	
B2	I can understand specialised articles outside my own field if I can occasionally check with a dictionary.	48	
	Spoken Interaction		
B1	I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	47	
B1	I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	42	
B1	I can give or seek personal views and opinions in an informal discussion with friends.	42, 44, 52	
B2	I can initiate, maintain and end discourse naturally with effective turn-taking.	47	
B2	I can exchange considerable quantities of detailed factual information on matters within my fields of interest.	52	
B2	I can engage in extended conversation in a clearly participatory fashion on most general topics.	44	
B2	I can account for and sustain my opinions in discussion by providing relevant explanations, arguments and comments.	42, 47, 53	
B2	I can help a discussion along on familiar ground, confirming comprehension, inviting others in, etc.	47	
B2	I can carry out a prepared interview, checking and confirming information, following up interesting replies.	42, 48, 49, 51, 52, 53	
	Spoken Production		
B2	I can give clear, detailed descriptions on a wide range of subjects related to my fields of interest.	42	
B2	I can construct a chain of reasoned argument, linking my ideas logically.	43	
B2	I can speculate about causes, consequences, hypothetical situations.	44, 50	

	Strategies		
B1	I can repeat back part of what someone has said to confirm that we understand each other.		
B1	I can ask someone to clarify or elaborate what they have just said.		
B1	When I can't think of the word I want, I can use a simple word meaning something similar and invite "correction".	53	
B2	I can use standard phrases like "That's a difficult question to answer" to gain time and keep the turn while formulating what to say.		
B2	I can make a note of "favourite mistakes" and consciously monitor speech for them.	53	
B2	I can generally correct slips and errors if I become aware of them or if they have led to misunderstandings.	53	
	Language Quality		
B1	I can keep a conversation going comprehensibly, but have to pause to plan and correct what I am saying – especially when I talk freely for longer periods.	42, 43	
B1	I can convey simple information of immediate relevance, getting across which point I feel is most important.	42, 47, 50	
B1	I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life, such as family, hobbies and interests, work, travel, and current events.	43, 44, 49, 51, 52	
B1	I can express myself reasonably accurately in familiar, predictable situations.	43, 44, 50, 52, 53	
B2	I have sufficient vocabulary to express myself on matters connected to my field and on most general topics.	51, 53	
B2	I can pass on detailed information reliably.	52	
B2	I can communicate with reasonable accuracy and can correct mistakes if they have led to misunderstandings.	42, 44, 47, 49, 53	
	Writing		
B1	I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.	44, 51, 52	
B1	I can write personal letters to friends or acquaintances asking for or giving them news and narrating events.	52	
B2	I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.	52	

Learning Outcomes by Module and Unit

Module 2 Unit 5

Unit 5 Law & Order			
Level	Listening	Page	
B1	I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.	56, 59	
B2	I can understand in detail what is said to me in standard spoken language, even in a noisy environment.	56, 59	
B2	I can follow a lecture or talk within my own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.	60	
B2	I can understand the main ideas of complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in my field of specialisation.	54, 59	
	Reading		
B1	I can guess the meaning of single unknown words from the context, thus deducing the meaning of expressions if the topic is familiar.	63	
B1	I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what, and where).	55, 63	
B1	I can understand the most important information in short, simple, everyday information brochures.	61	
B1	I can understand the plot of a clearly structured story and recognise what the most important episodes and events are, and what is significant about them.	59	
B2	I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view.	54	
B2	I can understand specialised articles outside my own field if I can occasionally check with a dictionary.	60, 63, 65	
B2	I can read reviews dealing with the content and criticism of cultural topics (films, theatre, books, concerts) and summarise the main points.	54, 63	
B2	I can read letters on topics within my areas of academic or professional speciality or interest, and grasp the most important points.	54, 64	

B2	I can understand in a narrative or play the motives for the characters' actions and their consequences for the development of the plot.	59	
	Spoken Interaction		
B1	I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	56, 60	
B1	I can deal with most situations likely to arise when making travel arrangements through an agent, or when actually travelling.	62	
B1	I can ask for and follow detailed directions.	62	
B1	I can give or seek personal views and opinions in an informal discussion with friends.	56, 58, 60, 65	
B1	I can agree and disagree politely.	61	
B2	I can initiate, maintain and end discourse naturally with effective turn-taking.	58	
B2	I can exchange considerable quantities of detailed factual information on matters within my fields of interest.	57, 65	
B2	I can engage in extended conversation in a clearly participatory fashion on most general topics.	57, 65	
B2	I can carry out a prepared interview, checking and confirming information, following up interesting replies.	55, 57, 65	
	Spoken Production		
B1	I can give detailed accounts of experiences, describing feelings and reactions.	63	
B1	I can paraphrase short written passages orally in a simple fashion, using the original text wording and ordering.	56, 61, 63	
B2	I can give clear, detailed descriptions on a wide range of subjects related to my fields of interest.	60	
B2	I can understand and summarise orally short extracts from news items, interviews or documentaries containing opinions, argument and discussion.	58	
B2	I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	58	
	Strategies		
B1	I can ask someone to clarify or elaborate what they have just said.	58	
B1	When I can't think of the word I want, I can use a simple word meaning something similar and invite "correction".	55, 58	
	Language Quality		
B1	I can keep a conversation going comprehensibly, but have to pause to plan and correct what I am saying – especially when I talk freely for longer periods.	55, 60	
B1	I can convey simple information of immediate relevance, getting across which point I feel is most important.	56	

B1	I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life, such as family, hobbies and interests, work, travel, and current events.	54, 56, 65	
B1	I can express myself reasonably accurately in familiar, predictable situations.	57, 58, 65	
B2	I can pass on detailed information reliably.	65	
B2	I have sufficient vocabulary to express myself on matters connected to my field and on most general topics.	65	
B2	I can communicate with reasonable accuracy and can correct mistakes if they have led to misunderstandings.	65	
	Writing		
B1	I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.	55, 65	
B1	I can write simple texts about experiences or events, for example about a trip, for a school newspaper or a club newsletter.	58	
B1	I can convey – via fax, e-mail or a circular – short simple factual information to friends or colleagues or ask for information in such a way.	64	
B2	I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.	55, 64	
B2	I can develop an argument systematically in a composition or report, emphasising decisive points and including supporting details.	58, 64	

Learning Outcomes by Module and Unit

Module 2 Unit 6

Unit 6 Seen & Heard			
Level	Listening	Page	
B1	I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.	75	
B1	I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.	67, 74	
B2	I can understand in detail what is said to me in standard spoken language, even in a noisy environment.	70, 71, 75	
B2	I can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect.	73, 74	
B2	I can understand most radio documentaries delivered in standard language and can identify the speaker's mood, tone etc. by using contextual clues.	75	
B2	I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension.	71	
	Reading		
B1	I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event, and understand the overall meaning of the text.	67	
B1	I can guess the meaning of single unknown words from the context, thus deducing the meaning of expressions if the topic is familiar.	71	
B1	I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what, and where).	68, 72	
B1	I can understand the most important information in short, simple, everyday information brochures.	68, 76	
B2	I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view.	73	

	Spoken Interaction		
B1	I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	66	
B1	I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.	75	
B1	I can give or seek personal views and opinions in an informal discussion with friends.	66, 69, 74, 75	
B2	I can exchange considerable quantities of detailed factual information on matters within my fields of interest.	72	
B2	I can engage in extended conversation in a clearly participatory fashion on most general topics.	74, 75	
B2	I can account for and sustain my opinions in discussion by providing relevant explanations, arguments and comments.	66, 74	
	Spoken Production		
B1	I can give detailed accounts of experiences, describing feelings and reactions.	74	
B1	I can explain and give reasons for my plans, intentions and actions.	74	
B2	I can give clear, detailed descriptions on a wide range of subjects related to my fields of interest.	68, 72, 74	
B2	I can speculate about causes, consequences, hypothetical situations.	75	
	Strategies		
B1	When I can't think of the word I want, I can use a simple word meaning something similar and invite "correction".	66, 69, 70	
B2	I can use standard phrases like "That's a difficult question to answer" to gain time and keep the turn while formulating what to say.	75	
B2	I can generally correct slips and errors if I become aware of them or if they have led to misunderstandings.	75	

	Language Quality		
B1	I can keep a conversation going comprehensibly, but have to pause to plan and correct what I am saying – especially when I talk freely for longer periods.	75	
B1	I can convey simple information of immediate relevance, getting across which point I feel is most important.	66, 68, 75	
B1	I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life, such as family, hobbies and interests, work, travel, and current events.	66, 70, 73, 75	
B1	I can express myself reasonably accurately in familiar, predictable situations.	69, 72	
B2	I can produce stretches of language with a fairly even tempo; although I can be hesitant as I search for expressions, there are few noticeably long pauses.	77	
B2	I can pass on detailed information reliably.	73, 76	
B2	I have sufficient vocabulary to express myself on matters connected to my field and on most general topics.	73, 76, 77	
B2	I can communicate with reasonable accuracy and can correct mistakes if they have led to misunderstandings.	77	
	Writing		
B1	I can write simple connected texts on a range of topics within my field of interest, and can express personal views and opinions.	66	
B1	In a letter I can express feelings such as grief, happiness, interest, regret and sympathy.	67	
B1	I can convey – via fax, e-mail or a circular – short simple factual information to friends or colleagues or ask for information in such a way.	71	
B2	I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.	76	
B2	I can develop an argument systematically in a composition or report, emphasising decisive points and including supporting details.	76	

Learning Outcomes by Module and Unit

Module 2 Unit 7

Unit 7 Supply & Demand			
Level	Listening	Page	
B1	I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.	84, 86	
B1	I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.	80	
B2	I can understand in detail what is said to me in standard spoken language, even in a noisy environment.	80	
B2	I can follow a lecture or talk within my own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.	83, 86	
B2	I can understand most radio documentaries delivered in standard language and can identify the speaker's mood, tone etc. by using contextual clues.	80, 84	
B2	I can understand the main ideas of complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in my field of specialisation.	83	
	Reading		
B1	I can understand the main points in short newspaper articles about current and familiar topics.		
B1	I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event, and understand the overall meaning of the text.	79	
B1	I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what, and where).	78, 87, 88	
B1	I can understand the most important information in short, simple, everyday information brochures.	81	

B2	I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile.	88	
B2	I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view.	83, 87	
B2	I can read reviews dealing with the content and criticism of cultural topics (films, theatre, books, concerts) and summarise the main points.	87	
	Spoken Interaction		
B1	I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	86	
B1	I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.	79	
B1	I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	85	
B1	I can give or seek personal views and opinions in an informal discussion with friends.	80, 87, 88	
B1	I can agree and disagree politely.	81, 85, 87	
B2	I can initiate, maintain and end discourse naturally with effective turn-taking.	79, 86	
B2	I can exchange considerable quantities of detailed factual information on matters within my fields of interest.	88	
B2	I can engage in extended conversation in a clearly participatory fashion on most general topics.	80, 86	
B2	I can account for and sustain my opinions in discussion by providing relevant explanations, arguments and comments.	85, 87, 88	
B2	I can carry out a prepared interview, checking and confirming information, following up interesting replies.	89	
	Spoken Production		
B1	I can give detailed accounts of experiences, describing feelings and reactions.	83, 85	
B1	I can paraphrase short written passages orally in a simple fashion, using the original text wording and ordering.	78, 88	
B2	I can give clear, detailed descriptions on a wide range of subjects related to my fields of interest.	79, 83	
B2	I can construct a chain of reasoned argument, linking my ideas logically.	83	
B2	I can explain a viewpoint on a topical issue, giving the advantages and disadvantages of various options.	88	
B2	I can speculate about causes, consequences, hypothetical situations.	85	

	Strategies		
B1	I can repeat back part of what someone has said to confirm that we understand each other.	82 88	
B1	I can ask someone to clarify or elaborate what they have just said.	82	
B1	When I can't think of the word I want, I can use a simple word meaning something similar and invite "correction".		
B2	I can generally correct slips and errors if I become aware of them or if they have led to misunderstandings.	89	
	Language Quality		
B1	I can convey simple information of immediate relevance, getting across which point I feel is most important.	81, 85	
B1	I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life, such as family, hobbies and interests, work, travel, and current events.	79, 82, 84, 85	
B1	I can express myself reasonably accurately in familiar, predictable situations.	81, 83, 89	
B2	I can produce stretches of language with a fairly even tempo; although I can be hesitant as I search for expressions, there are few noticeably long pauses.	83	
B2	I have sufficient vocabulary to express myself on matters connected to my field and on most general topics.	89	
B2	I can pass on detailed information reliably.	79	
	Writing		
B1	I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.	78	
B1	I can write simple texts about experiences or events, for example about a trip, for a school newspaper or a club newsletter.	78	
B1	I can convey – via fax, e-mail or a circular – short simple factual information to friends or colleagues or ask for information in such a way.	78	
B2	I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.	88	
B2	I can develop an argument systematically in a composition or report, emphasising decisive points and including supporting details.	88	

Learning Outcomes by Module and Unit

Module 3 Unit 8

Unit 8 Lost & Found			
Level	Listening	Page	
B1	I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.	98, 99	
B1	I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.	93, 99	
B2	I can understand in detail what is said to me in standard spoken language, even in a noisy environment.	98	
B2	I can follow a lecture or talk within my own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.	96	
	Reading		
B1	I can guess the meaning of single unknown words from the context, thus deducing the meaning of expressions if the topic is familiar.	96	
B1	I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what, and where).	95, 97, 100	
B1	I can understand the plot of a clearly structured story and recognise what the most important episodes and events are, and what is significant about them.	90	
B2	I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile.	100	
B2	I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view.	97	
B2	I can understand in detail texts within my field of interest or the area of my academic or professional speciality.	95, 100	
B2	I can understand specialised articles outside my own field if I can occasionally check with a dictionary.	90, 92, 101	
B2	I can understand in a narrative or play the motives for the characters' actions and their consequences for the development of the plot.	90	

	Spoken Interaction		
B1	I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	90, 98	
B1	I can give or seek personal views and opinions in an informal discussion with friends.	93, 97, 98, 101	
B1	I can agree and disagree politely.	96	
B2	I can initiate, maintain and end discourse naturally with effective turn-taking.	98, 101	
B2	I can exchange considerable quantities of detailed factual information on matters within my fields of interest.	96	
B2	I can convey degrees of emotion and highlight the personal significance of events and experiences.	90, 98	
B2	I can account for and sustain my opinions in discussion by providing relevant explanations, arguments and comments.	100	
B2	I can engage in extended conversation in a clearly participatory fashion on most general topics.	93	
	Spoken Production		
B1	I can narrate a story.	99	
B1	I can give detailed accounts of experiences, describing feelings and reactions.	99	
B1	I can relate the plot of a book or film and describe my reactions.	90	
B2	I can give clear, detailed descriptions on a wide range of subjects related to my fields of interest.	95, 98	
B2	I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	100	
B2	I can construct a chain of reasoned argument, linking my ideas logically.	99	
B2	I can speculate about causes, consequences, hypothetical situations.	95, 97, 98	
	Strategies		
B1	When I can't think of the word I want, I can use a simple word meaning something similar and invite "correction".	91	
B2	I can use standard phrases like "That's a difficult question to answer" to gain time and keep the turn while formulating what to say.	98	
	Language Quality		
B1	I can keep a conversation going comprehensibly, but have to pause to plan and correct what I am saying – especially when I talk freely for longer periods.	97	
B1	I can convey simple information of immediate relevance, getting across which point I feel is most important.	90, 91	
B1	I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life, such as family, hobbies and interests, work, travel, and current events.	91, 94, 98	
B1	I can express myself reasonably accurately in familiar, predictable situations.	91, 95, 100	

B2	I can produce stretches of language with a fairly even tempo; although I can be hesitant as I search for expressions, there are few noticeably long pauses.	97	
B2	I have sufficient vocabulary to express myself on matters connected to my field and on most general topics.	95, 97, 98	
B2	I can communicate with reasonable accuracy and can correct mistakes if they have led to misunderstandings.		
	Writing		
B1	I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.	91	
B1	I can write personal letters to friends or acquaintances asking for or giving them news and narrating events.	95	
B2	I can discuss a topic in a composition or “letter to the editor”, giving reasons for or against a specific point of view.	100	
B2	I can develop an argument systematically in a composition or report, emphasising decisive points and including supporting details.	100	
B2	I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.	95	

Learning Outcomes by Module and Unit

Module 3 Unit 9

Unit 9 Love & Hate			
Level	Listening	Page	
B1	I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.	104	
B1	I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.	108, 110	
B2	I can understand in detail what is said to me in standard spoken language, even in a noisy environment.	104, 110	
B2	I can follow a lecture or talk within my own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.	103	
B2	I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension.	106, 108	
	Reading		
B1	I can guess the meaning of single unknown words from the context, thus deducing the meaning of expressions if the topic is familiar.	105, 111	
B1	I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what, and where).	107, 111	
B1	I can understand the most important information in short, simple, everyday information brochures.	102, 103, 109	
B1	In private letters I can understand those parts dealing with events, feelings and wishes well enough to correspond regularly with a pen friend.	112	
B1	I can understand the plot of a clearly structured story and recognise what the most important episodes and events are, and what is significant about them.	105, 107	
B2	I can understand in detail texts within my field of interest or the area of my academic or professional speciality.	109	
B2	I can understand specialised articles outside my own field if I can occasionally check with a dictionary.	107, 109, 111	
B2	I can read letters on topics within my areas of academic or professional speciality or interest, and grasp the most important points.	112	

	Spoken Interaction		
B1	I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	108, 111	
B1	I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	108, 110	
B1	I can give or seek personal views and opinions in an informal discussion with friends.	102, 110, 111	
B1	I can agree and disagree politely.	102	
B2	I can initiate, maintain and end discourse naturally with effective turn-taking.	110	
B2	I can exchange considerable quantities of detailed factual information on matters within my fields of interest.	102	
B2	I can convey degrees of emotion and highlight the personal significance of events and experiences.	108	
B2	I can engage in extended conversation in a clearly participatory fashion on most general topics.	104, 111	
B2	I can account for and sustain my opinions in discussion by providing relevant explanations, arguments and comments.	107, 111	
B2	I can help a discussion along on familiar ground, confirming comprehension, inviting others in, etc.	103	
B2	I can carry out a prepared interview, checking and confirming information, following up interesting replies.	107	
	Spoken Production		
B1	I can describe dreams, hopes and ambitions.	107	
B1	I can relate the plot of a book or film and describe my reactions.	106	
B1	I can paraphrase short written passages orally in a simple fashion, using the original text wording and ordering.	104	
B2	I can give clear, detailed descriptions on a wide range of subjects related to my fields of interest.	106	
B2	I can understand and summarise orally the plot and sequence of events in an extract from a film or play.	104	
B2	I can speculate about causes, consequences, hypothetical situations.	102	
	Strategies		
B1	When I can't think of the word I want, I can use a simple word meaning something similar and invite "correction".	105	
B2	I can make a note of "favourite mistakes" and consciously monitor speech for them.	113	
B2	I can generally correct slips and errors if I become aware of them or if they have led to misunderstandings.	113	

	Language Quality		
B1	I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life, such as family, hobbies and interests, work, travel, and current events.	104, 105	
B1	I can convey simple information of immediate relevance, getting across which point I feel is most important.	113	
B1	I can express myself reasonably accurately in familiar, predictable situations.	102, 103, 113	
B2	I can produce stretches of language with a fairly even tempo; although I can be hesitant as I search for expressions, there are few noticeably long pauses.		
B2	I can pass on detailed information reliably.	103, 106	
B2	I have sufficient vocabulary to express myself on matters connected to my field and on most general topics.	102, 107, 113	
B2	I can communicate with reasonable accuracy and can correct mistakes if they have led to misunderstandings.	107	
	Writing		
B1	I can write simple connected texts on a range of topics within my field of interest, and can express personal views and opinions.	104	
B1	I can write simple texts about experiences or events, for example about a trip, for a school newspaper or a club newsletter.	113	
B1	In a letter I can express feelings such as grief, happiness, interest, regret and sympathy.	112	
B2	I can write about events and real or fictional experiences in a detailed and easily readable way.	112	

Learning Outcomes by Module and Unit

Module 3 Unit 10

Unit 10 Beginnings & Endings			
Level	Listening	Page	
B1	I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.	114, 116, 122	
B1	I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.	114, 118, 122, 123	
B2	I can understand in detail what is said to me in standard spoken language, even in a noisy environment.	114, 116	
B2	I can understand most radio documentaries delivered in standard language and can identify the speaker's mood, tone etc. by using contextual clues.	123	
B2	I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension.	114, 115	
	Reading		
B1	I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event, and understand the overall meaning of the text.	118	
B1	I can guess the meaning of single unknown words from the context, thus deducing the meaning of expressions if the topic is familiar.	116, 117	
B1	I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what, and where).	116, 121	
B1	I can understand the most important information in short, simple, everyday information brochures.	115	
B1	In private letters I can understand those parts dealing with events, feelings and wishes well enough to correspond regularly with a pen friend.	124	
B1	I can understand the plot of a clearly structured story and recognise what the most important episodes and events are, and what is significant about them.	119	
B2	I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile.	124	

B2	I can understand in detail texts within my field of interest or the area of my academic or professional speciality.	115	
B2	I can understand specialised articles outside my own field if I can occasionally check with a dictionary.	115, 118	
	Spoken Interaction		
B1	I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	117	
B1	I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	117	
B1	I can give or seek personal views and opinions in an informal discussion with friends.	114, 115	
B2	I can initiate, maintain and end discourse naturally with effective turn-taking.	116	
B2	I can convey degrees of emotion and highlight the personal significance of events and experiences.	122	
B2	I can engage in extended conversation in a clearly participatory fashion on most general topics.	114, 122	
B2	I can carry out a prepared interview, checking and confirming information, following up interesting replies.	115	
	Spoken Production		
B1	I can narrate a story.	119	
B1	I can paraphrase short written passages orally in a simple fashion, using the original text wording and ordering.	117	
B2	I can give clear, detailed descriptions on a wide range of subjects related to my fields of interest.	115, 119, 120	
B2	I can understand and summarise orally short extracts from news items, interviews or documentaries containing opinions, argument and discussion.	123	
B2	I can understand and summarise orally the plot and sequence of events in an extract from a film or play.	116	
	Strategies		
B1	I can ask someone to clarify or elaborate what they have just said.		
B1	When I can't think of the word I want, I can use a simple word meaning something similar and invite "correction".	115, 120	
B2	I can use standard phrases like "That's a difficult question to answer" to gain time and keep the turn while formulating what to say.	117	

	Language Quality		
B1	I can keep a conversation going comprehensibly, but have to pause to plan and correct what I am saying – especially when I talk freely for longer periods.	120, 121	
B1	I can convey simple information of immediate relevance, getting across which point I feel is most important.	121, 122	
B1	I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life, such as family, hobbies and interests, work, travel, and current events.	114, 118	
B1	I can express myself reasonably accurately in familiar, predictable situations.	116	
B2	I can produce stretches of language with a fairly even tempo; although I can be hesitant as I search for expressions, there are few noticeably long pauses.	118	
B2	I can pass on detailed information reliably.	114, 115	
	Writing		
B1	I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.	124	
B1	I can write simple texts about experiences or events, for example about a trip, for a school newspaper or a club newsletter.	124	
B1	I can write personal letters to friends or acquaintances asking for or giving them news and narrating events.	121	
B1	In a letter I can express feelings such as grief, happiness, interest, regret and sympathy.	121	
B1	I can convey – via fax, e-mail or a circular – short simple factual information to friends or colleagues or ask for information in such a way.	121	
B2	I can summarise information from different sources and media.	119	
B2	I can express in a personal letter different feelings and attitudes and can report the news of the day making clear what – in my opinion – are the important aspects of an event.	124	