

## Learning Outcomes – Upper-Intermediate

### Module 1 – Unit 1

Unit No.	Skill	Learning Outcomes Students will be able to	CEFR Level
1	Grammar	use past tenses to talk about past experiences.	B1/B2
		use <i>would, used to</i> and <i>be + always + -ing to</i> compare past and present habits.	B1/B2
	Vocabulary	use words to talk about personal identity	B2
		identify different types of words (nouns, verbs, adjectives) related to <i>sense</i> .	B2
	Pronunciation	emphasise <i>do/did</i> to show contrast.	B2
	Reading	identify the purpose for reading different texts.	B2
	Listening	understand the main ideas in a recorded interview.	B1/B2
	Speaking	use a variety of phrases for agreeing and disagreeing.	B2
	Writing	write a post to contribute to a question-and-answer page.	B2

## Learning Outcomes – Upper-Intermediate

### Module 1 – Unit 2

Unit No.	Skill	Learning Outcomes Students will be able to	CEFR Level
2	Grammar	understand and use stative and dynamic verbs..	B1/B2
		understand and use repeated and double comparatives in context.	B2
	Vocabulary	express myself simply on matters regarding globalisation	B2
		use appropriate verbs to talk about taking social action	B2
	Pronunciation	use, identify and produce voiced and voiceless consonant sounds.	B2
	Reading	read and understand articles on current problems in which the writer expresses attitudes and points of view.	B2
	Listening	understand and use discourse markers used as 'fillers' in a conversation.	B2
	Speaking	express my opinion and discuss the advantages and disadvantages of social media.	B2
	Writing	identify and use formal language in emails.	B2

## Learning Outcomes – Upper-Intermediate

### Module 1 – Unit 3

Unit No.	Skill	Learning Outcomes Students will be able to	CEFR Level
3	Grammar	use modals and the past perfect in reported speech appropriately.	B2
		understand and apply optional back-shifting in reported speech.	B2
	Vocabulary	express my ideas on ways to become famous..	B2
		guess meaning from context and use words to talk about fame.	B2
	Pronunciation	identify silent letters in consonant sounds	B2
	Reading	use different ways of reading to find relevant facts and information.	B2
	Listening	extract specific information from interviews and monologues..	B2
	Speaking	use a variety of expressions to clarify misunderstandings.	B2
	Writing	write a website post about someone I admire..	B2

## Learning Outcomes – Upper-Intermediate

### Module 1 – Unit 4

Unit No.	Skill	Learning Outcomes Students will be able to	CEFR Level
4	Grammar	use noun clauses as objects	B2
		use conditional forms appropriately.	B2
	Vocabulary	use words to talk about life satisfaction	B2
		ask and answer questions to describe someone's mood.	B2
	Pronunciation	distinguish the reduced forms of <i>would you</i> and <i>did you</i> .	B2
	Reading	understand the most important information in a text.	B2
	Listening	understand discourse markers used to introduce a contrasting or additional point, to talk generally or to introduce a result.	B2
	Speaking	explain a past experience in detail, and give advice and suggestions about past actions and situations.	B2
	Writing	write a thank-you note in both a formal and informal context.	B2