

## Learning Outcomes – Upper-Intermediate

### Module 2 – Unit 5

<b>Skill</b>	<b>Learning Outcomes Students will be able to</b>	<b>CEFR Level</b>
Grammar	use the passive form appropriately	B2
	use expressions of purpose correctly in context.	B2
Vocabulary	identify and use language that appears in marketing texts	B2
	talk about environmental issues	B2
Pronunciation	use correct stress in adjective + compound noun phrases.	B2
Reading	understand and infer attitudes and opinions.	B2
Listening	understand the gist and details in a radio interview.	B2
Speaking	engage in a discussion to persuade someone by suggesting different alternatives.	B2
Writing	develop an argument to contribute to an online debate, showing key points and giving supporting details.	B2

## Learning Outcomes – Upper-Intermediate

### Module 2 – Unit 6

<b>Skill</b>	<b>Learning Outcomes Students will be able to</b>	<b>CEFR Level</b>
Grammar	describe habits and customs using be used to and get used to.	B2
	use the verb + object + infinitive structure appropriately.	B2
Vocabulary	talk about institutional traditions.	B2
	use phrasal verbs to talk about personal rituals.	B2
Pronunciation	stress words ending in -tion and -sion correctly.	B2
Reading	read and understand excerpts from books.	B2
Listening	identify and understand the main idea by first predicting what people will talk about.	B2
Speaking	discuss personal rituals.	B2
Writing	identify and correct run-on sentences	B2

## Learning Outcomes – Upper-Intermediate

### Module 2 – Unit 7

Skill	Learning Outcomes Students will be able to	CEFR Level
Grammar	use the possessive apostrophe correctly.	B2
	use the past perfect and past perfect continuous appropriately..	B2
Vocabulary	talk about some aspects of design.	B2
	use phrasal verbs to talk about design and designers.	B2
Pronunciation	pronounce the possessive 's after names that end in /s/ /ʃ/ or /z/.	B2
Reading	make deductions and infer factual information.	B2
Listening	understand a radio call-in.	B2
Speaking	use distancing language in conversation to make requests and suggestions.	B2
Writing	write a short biography.	B2

## Learning Outcomes – Upper-Intermediate

### Module 2 – Unit 8

Skill	Learning Outcomes Students will be able to	CEFR Level
Grammar	use would rather and would prefer to talk about my own preferences and those of other people.	B2
	use noun clauses as subjects correctly	B2
Vocabulary	talk about social issues.	B2
	talk about social justice.	B2
Pronunciation	identify and pronounce the contracted form of would.	B2
Reading	read simple biographies and guess the meaning of unknown words from context.	B2
Listening	identify and understand the main idea by detecting key phrases.	B2
Speaking	construct a chain of reasoned argument to talk about social justice, linking my ideas logically.	B2
Writing	use a variety of structures to develop an interesting writing style	B2